

Getting Started

Welcome to BloomBoard! We're on a mission to empower educator growth through personalized professional development. Our platform enables educators to set growth goals, view specific evidence from classroom observations, get timely and actionable feedback from their observers, and access thousands of high-quality resources to support individual professional learning.

Let's get started!

Signing In

- Go to apps.bloomboard.com and log in using your district email address. (Note: Your password was emailed to you with the subject line "Welcome to BloomBoard." if you cannot find it, select the "Don't know your password" link from the sign in page.)
- We've already configured your account, so simply agree to our Terms of Service and enter a new password.
- Click "Take Me to My Dashboard" to begin.



The image shows a login form for BloomBoard. At the top, it says "BloomBoard" in orange and blue, with "Previously Formative Learning" in a smaller font below it. There are two input fields: "Email Address" and "Password". Below the password field is a checkbox labeled "Keep me logged in" which is checked. At the bottom, there is a blue "Sign In" button and a link that says "Don't know your password?" in blue text.

Learner Dashboard Navigation

After signing in, you will be taken to your dashboard, where you can easily navigate to all sections of the site. We recommend personalizing your dashboard by updating your profile picture and creating new learning goals.

Your dashboard provides you with direct access to BloomBoard tools and resources that support your professional learning. Here is an overview of everything you will find:

* Before You Start

- Make sure you have reliable Internet access.
- Make sure you're using a supported browser: Firefox, Safari, or Chrome.

* We're Here to Help

We know professional growth takes a great deal of time and effort; our mission is to provide you with the tools and resources to make this process as rewarding as possible. Should technical issues arise, feel free to contact our Support Team anytime.

Email

support@bloomboard.com

Phone

888-418-1595
(8 am – 8 pm)

Professional Learning Resources

Click on “Learning Recommendations” to browse the [BloomBoard Marketplace](#), a comprehensive library of professional development resources curated by in-house educational experts and personalized to your unique needs and professional learning goals.

BloomBoard E-Portfolio

Click “Visit My E-Portfolio” to access your BloomBoard E-Portfolio. The E-Portfolio contains a comprehensive list of your scheduled activities, an “Aggregated Evidence and Ratings” page, and an “Artifacts” section, all in one convenient place. For a comprehensive overview of the E-Portfolio, [click here](#).

Current Activities

The “Current Activities” section displays the four most current activities, and provides educators with access to their personal activities. Click an activity link to begin collaborating and communicating with your observer.

Goals

Click on the yellow sticky note at the bottom to access the goal-planning tool. Enter a goal summary, align the goal to indicators on your organization’s rubric, reflect and respond to SMART prompts, and create posts to track your progress. To learn more about creating goals, [click here](#).

BloomList

Use the BloomList to create To-Do items to organize your professional growth pathway. The BloomList captures action items such as conducting peer observations, attending workshops, or other classroom activities. For more information on the BloomList, [click here](#).

The screenshot shows the BloomBoard user interface for a demo user. The page title is "MASTER | 2014-2015 Educator Evaluation System" with a "Help | Demo Learner" dropdown. The navigation bar includes "Home", "Activities", and "End of Year Evaluation", with "Home" highlighted. A "LEARNING RECOMMENDATIONS" link is visible in the top right. The main content area features a "Welcome, Demo!" message for a "Teacher at MASTER, Grade 7th" with a "Visit My E-Portfolio" button. Below this are two columns: "BloomList - To Do Items" and "Current Activities". The BloomList items include: "Meet with curriculum supervisor re: robotics module." (Jan 15), "visit Ms. Smith's classroom" (Anytime), and "Attend Wednesday Math Minders workshops in adminis..." (5x Weekly). The Current Activities list includes: "Informal Observation Oct 2014" (Oct 30), "Formal Observation Sep 2014" (Sep 30), "Video Observation Sep 2014" (Sep 25), and "Teacher End-of-Year Summative Review" (Aug 2014, Aug 29 - 30). At the bottom, there are three yellow sticky notes: "Goal #1" (I will apply more wait time after questioning to allow students adequate time to respond), "Goal #2" (I will prepare and incorporate activity transitions to smooth behavior issues), and "Ready to plan your goals?". Handwritten blue annotations with arrows point to: "Main Navigation" (pointing to the navigation bar), "Visit My E-Portfolio" (pointing to the button), "Upcoming BloomList Items" (pointing to the BloomList section), "Current Activities" (pointing to the Current Activities section), and "Goal Summaries" (pointing to the sticky notes).